ENGLISH 10 MODIFIED

Monday – Friday, 9:54-10:41

## INSTRUCTIONAL GOALS

English 10 Modified will begin by giving the student a basic understanding of language concepts. In this class, we will learn how to write proper sentences, build outstanding paragraphs, and eventually write excellent papers. This class is designed for students who may need extra help reaching the level of English writing skills that they need to have.

At the end of this course, you will

* Be able to write independently and correctly
* Be able to create a term paper
* Have more knowledge of computer-based programs
* Have developed your own cover letter and resume
* Have filled out multiple applications that you may actually turn in to businesses
* Have learned a lot about English in general
* Have had some fun

#### NEEDS AND RESOURCES

### **Required Background**

### To successfully complete this course, you must

* Work hard each and every day in the classroom
* Come prepared with materials
* Be willing to follow directions and instructions
* Have your behavior in line before you walk through the door
* Be willing to participate

### **Required Materials**

### To successfully complete this course, you will need

* Pencil or Pen
* Notebook
* Folder
* Planner

##### Additional Print Resources

* AGS Basic English book
* Composition Workshop book
* Reading book
* Any other book handed out throughout the semester

##### Online Resources

* PowerSchool

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### COURSE SCHEDULE

Unit 1: Writing Sentences

Unit 2: Using Nouns in Sentences

Unit 3: Using Pronouns in Sentences

Unit 4: Using Adjectives in Sentences

Unit 5: Using Action Verbs in Sentences

Unit 6: Using State-of-Being Verbs in Sentences

Unit 7: Using Adverbs in Sentences

Unit 8: Using Prepositional Phrases

Unit 9: Using Conjunctions and Interjections

Unit 10: Recognizing Sentence Patterns

Unit 11: Identifying Verbals and Verbal Phrases

Unit 12: Writing Compound and Complex Sentences

Unit 13: Repairing Sentence Problems

Unit 14: Understanding Paragraph Basics

Unit 15: Writing Better Paragraphs

Unit 16: Writing Reports

We will also have a Career Unit where the students will learn more about their career of choice. We will fill out applications, write resumes, create cover letters, and do a lot more that will increase the students’ knowledge of what their future may look like.

#### POLICIES AND PROCEDURES

**General Rules:**

Please follow the Student/Parent handbook for rules regarding this course. Additional classroom rules will be created within the first few days of class. These rules and consequences are expected to be followed by any and all students in the room.

**Grading Policies:**

We will have homework assignments, activities in the classrooms, and summative examinations. The homework and activities account for 30% of the final grade. The summative examinations account for 70% of the final grade.

**Grading Scale:**

90-100% = A, 80-89% = B, 70-79% = C, 60-69% = D, 59% and below = Needs Improvement

#### ADDITIONAL INFORMATION

Come to class everyday with your materials ready to go! We will want to get in as much information as we can each and every day.

#### CONTACT INFORMATION

* Mr. Chad Bartlett – Teacher, Coach
* (402) 293-4040
* Chad.Bartlett@hotmail.com
* www.bellevuepublicschools.org/west/

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_